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WORK AREA:	Parent Carer Forum (PCF)
BOARD/ STRATEGIC MEETING:	Shared across boards/work streams
PARENT REPRESENTATIVE:	PCF Team
REPORTING PERIOD:	November 2023

PARTICIPATION COVERED	•	School's work
WITHIN THIS PERIOD:	•	Health Surveys
	•	Sign posting and support
	•	Information Stands

FORUM VIEWS/ ISSUES/ PROGRESS

- Progress on priorities within forum
- Highlight areas of difficulty in achieving any outcomes
- Performance against targets/ measurers (Outcomes Matrices)
- Forum concerns/ issues

New Outcomes Matrix for 2022/ 2024 PCC grant

FVP are on target with all three outcomes as measured by the activity occurring. (See progress in blue)

Outcomes Examples of	Output/activity	How Measured
Outcomes Examples of Parent's resilience and confidence is improved through peer-to-peer support, access to information and guidance and signposted to services/professionals	Parent reps and FVP activities (drop-ins, hub, online sessions and activities to facilitate participation), surveys and meetings identify barriers and challenges, issues and ideas. Training (Experts by Experience, Challenging Behaviours and Mental	Quarterly reporting on data, analysis, findings and feedback, Topics of importance highlights emerging experiences, challenges and barriers parent/ carers face. You said we did,
Representation and reporting of	Wellbeing workshops) are subject to CCG/ICS funding. Sharing information and	annual reports
parent's voices at strategic and operational boards across SEND results in making parent and child	practices, providing insight and lived experience with Officers, VCS, Health colleagues, schools/education.	
experiences visible, and contributes to service policy, and practice improvements	Reporting back to parents on actions, improvements etc Contributing to Ofsted inspections, CQC, local offer etc	
	Reaching out to seldom heard groups for their	



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	views/experiences	
	•	
Building trust and improving relationships between PCC services and parents	Developing relationships e.g., with settings, schools, SENCO network, parents evening, between education settings, PCC and Parent/carers.	Self-reporting surveys and feedback from parents.
	•	

BUDGET PERFORMANCE IF APPLICABLE (Narrative)

- Overview of performance against budget
- Difficulties and risks

Still on target, but staff changes equate to a reduction in time of approx. 1.5 FTE

Data sources and Details (Engagement Levels)

- Overview of parent carers engaging (numbers new and recurring)
- Data sets
- Demographics where known
- Numbers of surveys/ facebook polls/ session attendance -

Participation and involvement from Parents/carers in September 2023

	Male	9
Adult Gender	Female	43
	Other	

New / Returning PC	New	47
New / Returning PC	Returning	0

	Web Form	14
D Di	Parent Contact Form	4
Parent Carer Direct Contact	In Person	1
Contact	Email	1
	Phone	1



Title:

Forum Highlight Report FORM

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ETHNICITY	
White British	54
Gypsy or Irish Traveller	1
Roma	0
Any Other White background	0
White and Black Caribbean	0
White and Black African	1
White and Asian	0
Any Other Mixed or Multiple Ethnic Background	2
Indian	4
Pakistani	13
Bangladeshi	0
Chinese	1
Any other Asian Background	1
African	5
Caribbean	0
Black British	0
Any Other Black or Caribbean Background	0
Arab	1
Any Other Ethnicities	2
Rather Not say	0
Unknown	84

Information and Awareness	Date	Number of Adults
Gladstone Family and Children Centre- Julaybib project Muslim mums SEND Group	11/10/23	7
SEND Training for councillors	24/10/23	11
Gladstone Family and Children Centre- Julaybib project Muslim mums SEND Group	2/11/23	5



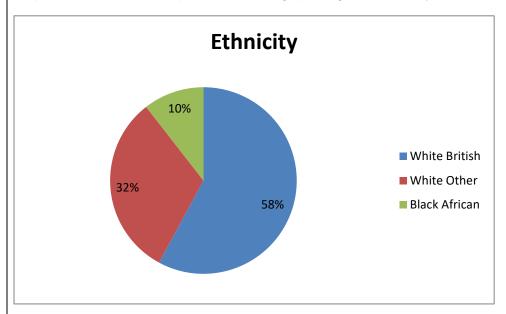
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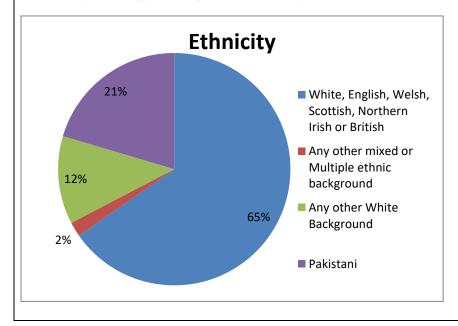
Workshops, Focus Groups and School Sessions	Date	Number of adults
Peakirk-cum glinton	6/11/23	5
Woodston Primary	8/11/23	6
All Saints Primary	20/11/23	14
Parent Carer Coffee Morning	21/11/23	3

Survey Title	Date	Number of adults
Health Inequalities	October	22

21 parent carers have requested direct signposting with ethnicity as follows



50 Your say forms looking at how people feel about health, education and care. These forms have been completed by primarily White British parent carers





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PARENT REPRESENTATIVE VIEWS/ ISSUES/ ROLE

- Meetings attended (Title/ Number)
- Hours Devoted to forum work
- Methods used to gather parent carer views
- Number of parent carers being represented
- Any concerns identified by parent rep and who these have been fed back to
- Views/ Concerns Taken to Meetings
- Themes/ Topics taken from meetings

Parent Rep Meeting Attendance

Meeting cancellations continue to be a concern, and lack of attendance at various meetings of all partners in the system which is leading to some items on agenda's being postponed.

Duration of meeting in Hours	Travel Time	Total Admin Prep Time	Overall Total
28	2.5	13.5	44

Our parent representatives have attended 13 meetings, including:

- APP Performance and Risk meeting
- Parent Toolkit for new starters 2024 meeting
- Transition Nurse introduction with FVP
- Community short breaks moderation
- Orton Library Information stand
- EHCP Improvement meeting
- Peterborough SEND operations group
- Children & Young People's Mental Health and Wellbeing
- Healthy Parent Carers Peterborough
- AP/Inclusion strategy working group initial meeting
- PCC SEND FORUM

Concerns from Local Authority Perspective:

- Decoupling
- OFSTED

PARENT CARER VIEWS/ ISSUES

- Views Via You Said We Did
- Complaints/ Concerns
- Compliments
- Your Say Form

Health Inequalities

Long waiting lists for assessments and support. Having to chase everything and fight for what your child needs. So many hoops parents have to jump through to even see a paedatrian it is exhausting. No ARFID pathway in Cambridgeshire.

Some doctors don't listen , but I think it all depend on personality .

Doctors are not massively trained in autism



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We've struggled accessing health care & even places like hospital with such long wait in A& E he was still expected to wait & because he couldn't handle the wait he would walk out of appointments and then get discharged as a no show

They don't really know what's wrong with my daughter even though she's on end of life they think she doesn't meet repaite for health needs

Why isn't there an ARFID pathway in Peterborough, my grandson has a diagnosis but no support, my daughter has to pay privately for this

Information and Awareness

Signposting ,education/health or social care advise Advise and support for Rachel to have a personal development opportunity to improve her life and independence contact by phone, Email.

Sendiass are a great support but because they are employed by the local authority sometimes it can feel like they are sitting on the fence and trying to be neutral when my opinion is they should only be concerned about support the parent to get the child what they need.

Mental Health and Challenging Behaviour

10 yr old Male Autism, bright, bubbly, hyper sensitive, hypermobility. completed a parent care course, 9 yr old male Mental health diagnosis, violent broke mums ribs, would like advice

Assessments (Access and Waiting Times)

I recently put in a parental request for an EHCNA and it has been refused by the local authority, looking to consider mediation or appeal and would appreciate advice. I have had advice from Sendiass but I feel a bit like they are giving me information but sitting on the fence too much

Son, 13 out of school, EHE, SEMH, Mum needs advice re educatuion and getting an ND assessment

Boy 8 yrs old, 5 yrs process/pathway please email me with advice on how to appeal, ASD assessment declined.

Age 7, male, Autism/Dyslexia/ARFID diagnosed, high anxiety and awaiting ADHD assessment I recently put in a parental request for an EHCNA and it has been refused by the local authority, looking to consider mediation or appeal and would appreciate advice. I have had advice from Sendiass but I feel a bit like they are giving me information but sitting on the fence too much

School Specific (IF RELEVANT)

- Schools Offer Update
- Details on any work with schools (setting etc)
- Details on parent carers engaging at setting level

3 coffee sessions – 25 Parent Carers

Themes

Border issues with referrals for Early Help and Neurodiversity Assessments



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Lack of support from school

Direct payments - how can they be accessed

One family was concern son wasn't getting enough support at school and have a meeting with the chair of Governors on Thursday and needed some reassurance.

OTHER (IF RELEVANT)

- Feedback from other groups
- General feedback about wider issues/ services
- Planned changes/ work
 - o Parent Carer Toolkit
 - Health Inequalities Tol

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